

# Pupil Premium Policy

## Rise Park Academies



<b>Executive Headteacher:</b>	Mrs C Fox	<b>Inclusion Managers:</b>	Mrs Siddle and Mrs Hoddy
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<b>Responsible Governors:</b>	Mrs Twyford
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## Pupil Premium Policy

The Pupil Premium policy was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in reception to year 11, looked after pupils and service children. The pupil premium is additional to main school funding and it will be used by this school to address any underlying inequalities experienced by eligible children by ensuring that funding reaches the pupils who need it most. Research shows that many pupils from disadvantaged backgrounds underachieve compared to their non- disadvantaged peers. The premium is provided to enable these pupils to be supported to reach their potential.

When making decisions about using pupil premium funding it is important to consider the barriers some disadvantaged children may face. Common barriers can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing.

### Objectives

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
- As far as its powers allow, this school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives

### Strategies

- Pupil Premium will be clearly identifiable within the budget
- The Head Teacher and the SENCOs in consultation with the Governors and staff, will decide how the Pupil premium is spent for the benefit of entitled pupils
- The school will assess what additional provision should be made for the individual pupils
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the SENCOs will regularly report to the Governing Body on how effective the intervention has been in achieving its aims
- We will publish online information about how we have used the premium
- We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium
- We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils
- We will monitor the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children
- We will monitor and review the success of the impact of the pupil premium funding
- outcomes
- We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face
- The school will school will use the additional funding to promote the achievement and progress of all entitled pupils
- Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met.

- As a result of the additional funding, these children will make better progress and achieve higher standards than they would have achieved without it.

We will ensure that:

- All teaching staff and support staff are involved in the analysis of data and the identification of pupils
- All staff are aware of who pupil premium children and vulnerable children are
- All pupil premium children benefit from the funding, not just those who are underperforming

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for FSM. The Governors reserve the right to allocate the pupil premium to support any pupil or groups of pupils the school has legitimately recognised as being socially disadvantaged. Progress will be reviewed each term.

#### Reporting

It will be the responsibility of the SENCOs to produce termly reports for the Governing Body on:

- The progress made towards narrowing the gap, for pupils socially disadvantaged pupils
- An outline of the provision that was made during the term since the last meeting
- An evaluation of the costing effectiveness, in terms of the progress made by the pupils receiving the provision

#### Success Criteria

- Early intervention and support for socially disadvantaged pupils
- The majority of pupils in this group will meet their individual targets
- Have an effective system for identifying, assessing and monitoring pupils
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.